

The “I am....” Statements of Jesus**Lesson 4*****“I am the door for the sheep.”******Jesus Christ: the only entrance to salvation, safety and life forever***

Learning Outcomes:

- Identify and use prepositions of place in oral and written sentences
- Understand that Jesus is the only door through which we enter into salvation and safety
- Understand that Jesus came to give us full life
- Understand the consequences of rejecting Jesus’ offer of life
- Recognise that Jesus is God Himself, who always was, is, and will be. Jesus reveals God the Father. When we know Jesus, we know God the Father.

Session length: 2 hours

Stage One: Lead-in/language activities

Activity	Resources
Welcome the students and open in prayer.	
Show pictures of different situations in order to elicit from the students the following prepositions of place (repeat this quickly, if necessary): <ul style="list-style-type: none"> - in - out - on - off - to - from - up - down - above - below - beside - next to - opposite - between - under - over - inside - outside - through - around - behind - in front of - into - out of 	Prepositions of place flashcards/pictures (from the internet/English language teaching resources)

<p><i>(For an alternative/additional learning task, stick the pictures around the room and divide the class into two teams. Then call out the prepositions, one at a time. Tell the students to quickly find the correct picture and bring it to you. The winning team collects the most pictures.)</i></p> <p>Give simple oral instructions for some of the learners to follow and demonstrate to the rest of the group, e.g. “Sam, stand <i>behind</i> Amir.”</p> <p>Direct the whole group to stand up. Explain to the learners that they must listen and follow the 10 instructions that you are about to give. Give an example first as a practice run, e.g. “Stand in front of the whiteboard.” “Go through the door.” In this game, if they don’t follow the instruction correctly (or they are too slow), they must sit down. (Avoid singling out the beginners.) The winner is the last person standing.</p>	
<p>Draw on the whiteboard a picture of a living room and elicit the key vocabulary for items in the picture (highlight the ‘door’). Make oral sentences about the picture, and ask students to listen and identify each item, e.g. “It is next to the television. What is it?”</p> <p>Give out an accompanying gap-fill worksheet for Entry 1 learners (with a selection of words included for the learners to choose from). Give a gap-fill task to Entry 2 learners (with no word options included). Give Entry 3+ learners a blank sheet of paper. Instruct the lower-level students to fill in the gaps with the correct prepositions of place. Instruct the higher-level learners to write sentences using prepositions of place and the present continuous tense.</p> <p>Elicit group feedback and highlight particularly the use of the words ‘in’ and ‘out’. Highlight also the sentence: The man is coming <i>through</i> the door.</p> <p><i>(As an alternative activity, give out a ‘bingo’ card containing six different prepositions of place words to each student. Make oral statements about the living room picture, leaving gaps for the prepositions, e.g. “The cat is the table.” Instruct the learners to listen and cross off the correct preposition if it is on their card. When a learner has crossed off all the words on his or her card, they must call out ‘bingo!’ Check that the correct prepositions have been identified and congratulate the winner.)</i></p> <p>Higher-level learners could also look at some phrasal verbs which include prepositions of place, e.g. ‘stand up’, ‘sit down’, ‘turn off’, ‘get in/out/on/off/up/down’..... They could then practise using this language in different contexts.</p>	<p>Picture of a living room on the whiteboard. <i>Note: make sure that a man entering through the door is included in the picture.</i></p> <p>E1 and E2 gap-fill tasks based on the above picture Paper and pens</p> <p>Prepositions bingo cards Prepared gap-fill sentences</p> <p>List of phrasal verbs</p>
<p><i>(Note: This activity illustrates the teaching point most effectively when done in a room that has only one door.)</i> Send all the learners out of the class. Label half of them ‘A’s and the other half ‘B’s. Instruct the ‘A’s to</p>	

<p>come into the room through the door. Tell the 'B's to enter <i>without</i> coming through the door.</p> <p>After the 'A's have all entered, call to the 'B's with mock impatience: "Come on! We're all waiting!" Then invite the 'B's to come in through the door.</p> <p>Establish that it is easy to enter a place when you come through the door, but it is impossible to enter without coming through it. Explain that Jesus said something similar to this, and He used the picture of a sheep pen to help the people understand.</p> <p>Put the words 'shepherd', 'sheep' and 'sheep pen' on the whiteboard. Ask some of the learners to explain what these words mean (drawing a picture on the whiteboard, if necessary). Ensure that the learners understand that a shepherd's job is <i>to lead</i>.</p>	<p>Whiteboard and pens</p>
<p>Break</p>	

Stage Two: Bible Study

Activity	Resources
<p>Introduce the Bible passage by setting the context. Explain that shepherds led their sheep into a stone sheep pen (show a picture) to keep them safe. The pens had no door, so the shepherd sat or lay in the opening to stop dangerous animals from attacking the sheep. The shepherd cared for his sheep and kept them safe all the time. Jesus was talking to Israel's religious leaders. He said that they were not good shepherds (leaders) of the people.</p> <p>Show the class where the passage is in the Bible.</p>	<p>Picture of a stone sheep pen (available from the internet)</p> <p>Bible</p>
<p>Read the passage, with the learners following on their sheet, marking any new words.</p> <p>Ask the students what the passage is about.</p> <p>Direct the students to discuss any new words in pairs, asking one another for help.</p> <p>Elicit from the learners any remaining words that they do not understand, and put the key vocabulary on the whiteboard. Ask if anyone can explain the words, one at a time. If not, provide an explanation with examples/pictures/mime/ sound effects.</p> <p>When all the new words have been put on the board and the meanings are clear, elicit the syllable and stress pattern of each word</p>	<p>Bible passages: John 10 v.7-10</p> <p>Whiteboard and pens</p>

<p>and drill it chorally and individually as appropriate.</p> <p>Remind the students that we are looking at the name of God. Elicit what that is: I AM WHO I AM. Ensure that the students understand the meaning: the God who always lives and is always with His people; the One who was, is, and will be forever.</p> <p>Ask the students to identify the 'I am' phrase in the passage.</p>	
<p>Divide the class into small groups, each led by a support assistant. Direct the groups to discuss the following questions (written on the board):</p> <ol style="list-style-type: none"> 1. Who are the sheep? 2. (a) What does a door do? (b) Jesus is the door for his sheep. What does He do? 3. Why did Jesus say "<i>I am</i> the door for the sheep."? Why didn't he say, "I <i>have</i> the keys to the door for the sheep"? 4. (a) Who is the thief? (b) What does he do? 5. What did Jesus come to give us? <p>Elicit whole-group feedback and clarify any issues.</p> <p>The notes below are to help you explain the Gospel to the learners, but they are not a script that you must stick to. You know your own learners' needs and levels. Ensure that one way or another, the Gospel is clearly communicated.</p> <p>We can only come into God's family (sheep pen) through Jesus. When we do that:</p> <ul style="list-style-type: none"> - Jesus keeps us safe (saves us) from death forever. We are not safe without Him. - Jesus gives us full (100%) life. He died so that we could live forever. - Jesus gives us freedom from the power of sin. We are not slaves to sin anymore. We are free to come in and go out..... - Jesus gives us peace, rest, and all that we need every day ('pasture'). <p>Jesus said: "I am the door for the sheep." Highlight that Jesus says "<i>I am</i>" not "<i>I have</i>" because Jesus <i>Himself</i> is the door for the sheep. He showed that He is God by using God's name for Himself (which God told Moses). God's Name means He always lives with His people. Jesus is Immanuel, God with us. He was there before the world was made, He is alive now and He will be with His people forever.</p> <p>Jesus did not just show or tell us about the door: He <i>is</i> the door. When we trust in Him and come only to Him, we can come into a full, safe life forever. Jesus Christ is God's Son who was sent from</p>	<p>Whiteboard and pens</p>

heaven to the world so that we can be saved from sin and death, and we can come into God's family. He did not stay far from the world but came to be God *with* us. Jesus is the only door into God's family for *all* people. No one and nothing else can be that door: not rules (trying to be a good person) or religion that keeps people out of God's family. The door is the *person* of Jesus.

It is no good saying about Jesus: "That's a good door - very nice, but I've got a different door, thank you." Or "I'm fine on this side of the door, thanks." These are lies of the dangerous thief, satan – do not listen to him! No one is safe from death outside the door (out of God's family) and there is **no other door** into God's family: only Jesus. You must go *through* Jesus (trust in Him only), the door, to enter.

It is **sin** (rejecting Jesus) and that leaves people outside, in *danger* of judgement: death forever, separated from God. Jesus died on the cross to take away the control of sin and bring us into God's safe family, under His control. Are we under the control of the thief who wants to steal, kill and destroy life? Or, are we under the control and care of the door/the shepherd, Jesus? If we accept Jesus, we receive a new, full life, and we are safe in God's family forever.

If we know God (not just know *about* Him), we have full life forever. We can know Him as the powerful, loving, holy, wonderful Father. We can know Him because Jesus is exactly the same as God the Father. Jesus is healing, forgiving, loving, strong, powerful, always the same and always with us (*elicit characteristics*).... Jesus is God. Jesus came to show us the Father and He came to be the door to the Father. If we know Jesus, we know the Father.

(Read also John 8 v.23-30. Notice Jesus' repeated use of 'I am' in reference to His identity and mission.)

Pray to close.

Introduce the topic of the next sessions: other characteristics of God that Jesus shows us.